



Southeast Asian Ministers of Education Organization  
**Regional Language Centre**  
*Centre of Choice*

## COURSE INFORMATION 2020

**C422**

**Specialist Certificate in Teaching  
 English as an International Language**

**23 Mar – 9  
 Apr 2020**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

### Course Overview

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| <p><b>Rationale</b></p> | <p>The status of an 'international language' given to English due to its predominant use in a variety of international economic and cultural arenas has led to a paradigm shift from TESL/TEFL to TEIL (teaching English as an International Language).</p> <p>As English is used as a <i>lingua franca</i> among speakers of diverse languages and cultures in today's globalised world, there is a need to develop curriculum and pedagogical strategies that engage students in learning how to communicate across languages and cultures.</p> <p>Based on the TEIL perspective, this specialist certificate course engages course participants in learning how to use and teach English across cultures.</p> |
| <p><b>Duration</b></p>  | <p>3 weeks (54 hours)</p>  |
| <p><b>Aims</b></p>      | <p>The course is intended for English language teachers with at least two years of teaching experience in the classroom.</p> <p>It aims to fulfil the following objectives:</p> <ul style="list-style-type: none"> <li>• To raise participants' language awareness for teaching English as a lingua franca.</li> <li>• To enhance participants' language and communication skills for multilingual and intercultural contexts.</li> <li>• To guide participants learn how to develop and teach materials/curriculum for teaching English as a regional/global lingua franca.</li> <li>• To profile pedagogical ideas that are informed by current literature on TEIL.</li> </ul>                                 |

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| <b>Components</b> | <ol style="list-style-type: none"> <li>1. 2-week course on the principles and practices of teaching EIL <ul style="list-style-type: none"> <li>• Language Variation 1: World Englishes</li> <li>• Language Variation 2: Asian Englishes (Singapore)</li> <li>• Intercultural Communication</li> <li>• Technology and Intercultural Communication</li> <li>• Principles of Teaching English as an International Language (TEIL)</li> <li>• EIL curriculum and syllabus materials development</li> <li>• Teaching Macro-skills for Intercultural Communication</li> </ul> </li> <li>2. 1-week for observing and teaching an Intercultural Communication lesson <ul style="list-style-type: none"> <li>• Observing Cultural Awareness Lessons.</li> <li>• Teaching an English lesson based on the principles of TEIL.</li> <li>• Interaction sessions with participants from other courses.</li> </ul> </li> </ol> |
| <b>Delivery</b>   | <p>Two approaches will be used in this course to engage participants in learning to be a successful international/intercultural user and teacher of English in a wide variety of institutional settings and cultural contexts:</p> <ul style="list-style-type: none"> <li>• The experiential learning approach: participants are provided with an opportunity to experience using and teaching English in multicultural contexts.</li> <li>• The problem-based learning approach: participants are engaged in learning to resolve a wide range of mis-intercultural communication scenarios in both social and professional contexts.</li> </ul>  |

## Outcomes and Deliverables

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Upon completion of the programme, the participants will be able to:

1. Develop awareness and understanding of the current landscape of the English language in the world and in the ASEAN region.
  2. Demonstrate an understanding of the complex relationships between language and culture.
  3. Use knowledge and skills to communicate and teach English across cultures.
  4. Apply the pedagogical principles of teaching English as an International Language to various classroom situations.
  5. Demonstrate competency in teaching EIL by conducting oneself with sensitivity to, and appreciation of, diverse student populations.
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## Course Requirements

To complete the course successfully, a candidate must:

- j) Satisfy class attendance requirements;
- k) Attain a satisfactory standard in required course work; and
- l) Complete all assignments and an exam

## Assessment

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There will be three assignments:

- a) Lesson Plan (20%)
- b) Microteaching (40%)
- c) Lesson Observation Report (40%)

## Course Award

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The course will lead to the award of a Specialist Certificate in Teaching English as an International Language.

## Entry Requirements

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The requirements for admission to the course are:

- g) A minimum of 2 years study in an approved tertiary institution where English is the medium of instruction (to be verified by the institution);
- h) At least 2 years of experience teaching English in the classroom; and
- i) Candidates must meet the minimum language scores for any of the following:
  - o IELTS: 6.5
  - o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
  - o GCE O Level English: B3 and above;
  - o GCE A Level General Paper: C6 and above; or
  - o Cambridge Advanced English (CAE): C and above
  - o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
  - o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
  - o Malaysian University English test (MUET): Band 4 and above
  - o CU TEP with a score of 65 (equivalent to 6.5) and above
  - o APTIS (all four macro skills) B2 and above

Note: Applicants who do not meet Criteria (c) are required to pass the RELC English selection test.

## Application

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Interested applicants must submit the following documents:

- Application Form A238 (completed and endorsed)
- Medical Examination Form A228
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of current/valid IELTS or official TOEFL results certified by your institution (for applicants from non-English medium education systems)

## Closing Date

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The closing date for application is **18 October 2019**.