



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2020

C113

**Advanced Specialist Certificate in
 Language Assessment**

**13 - 30
 Apr 2020**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

<p>Rationale</p>	<ul style="list-style-type: none"> ▪ This course is specifically designed for language instructors and assessors who are interested in understanding and applying both assessment for learning (AfL) and assessment of learning (AoL) within the context of their respective institution's English language syllabuses or courses. It will raise their awareness and appreciation of how AfL complements AoL in language assessment. ▪ In AfL, course participants will be given ample hands-on opportunities to demonstrate how AfL is integrated into everyday English lessons, informing teachers as well as learners of the learning development and process. The key approaches towards implementing such formative assessment involve relooking at the role of the teacher-as-assessor, the nature of effective feedback, and how to create a classroom culture of learner autonomy and collaboration. Issues pertaining to school-based assessment that supports high-quality learning will also be discussed. ▪ In AoL, course participants will be provided with an overview of the principles of summative language testing. They will be taught how to develop test specifications within the context of an English syllabus. They will also be guided to assess summatively the receptive and productive language skills.
<p>Duration</p>	<p>3 weeks (54 hours)</p>
<p>Aims</p>	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> ▪ Understand the key concepts, principles and practices of language assessment of learning and for learning;

	<ul style="list-style-type: none"> ▪ Identify and design test specifications for AfL and AoL in alignment with specific language syllabuses/courses; ▪ Construct reliable, valid and practical types and modes of AfL and AoL ; ▪ Analyse, interpret and use data from and results of AfL to provide informed and constructive feedback to help improve students' language learning; and ▪ Evaluate and appraise both AfL and AoL that are currently used in their institution.
Components	<p>5. Assessment of Learning</p> <p>6. Assessment for Learning</p>
Delivery	Lectures, task-based workshops, discussions of prescribed readings, and evaluative analysis conducted at RELC.

Course Requirements

To complete the course successfully, a candidate must:

- m) Satisfy class attendance requirements;
- n) Attain a satisfactory standard in required course work; and
- o) Complete all assignments and an exam.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of an Advanced Specialist Certificate in Language Assessment.

Entry Requirements

The requirements for admission to the course are:

- j) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- k) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- l) Candidates must meet the minimum language scores for any of the following:
 - o IELTS: 6.5;
 - o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - o GCE O Level English: B3 and above;
 - o GCE A Level General Paper: C6 and above; or
 - o Cambridge Advanced English (CAE): C and above
 - o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above

- STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
- Malaysian University English test (MUET): B and 4 and above
- CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
- APTIS (all four macro skills) B2 and above

Note: Applicants who do not meet Criteria (c) are required to pass the RELC English selection test.

Application

Interested applicants must submit the following documents:

- Application Form A238 (completed and endorsed)
- Medical Examination Form A228
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of current/valid IELTS or official TOEFL results certified by your institution (for applicants from non-English medium education systems)

Closing Date

The closing date for application is **18 October 2019**.