



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2018

C103

Blended Postgraduate Diploma in Applied Linguistics

2 Jul –
 14 Dec 2018

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

Rationale	<ul style="list-style-type: none"> ▪ Designed to enhance the theoretical understanding and practical teaching skills of English Language professionals in the Asia-Pacific region who are interested in obtaining a postgraduate qualification in teaching ESL/EFL. ▪ The Diploma will benefit language lecturers, teachers and specialists in the region who have a first degree and teaching experience.
Aims	<p>With a successful completion, participants should be able to:</p> <ul style="list-style-type: none"> ▪ Apply the knowledge and principles of linguistic study to practical language teaching in their own context; ▪ Discuss the main processes involved in second language acquisition and development; and ▪ Demonstrate an understanding of the major approaches and methods that have influenced second language education.
Period and Nature of Study	<ul style="list-style-type: none"> ▪ The period of study is from 2 July to 14 December 2018 (24 weeks). Students are required to attend 10 weeks of compulsory residential school: <ul style="list-style-type: none"> ○ Weeks 1-6 (2 Jul—10 Aug): Residential ○ Weeks 7-18 (13 Aug—2 Nov): Online ○ Weeks 19-20 (5—16 Nov): Break ○ Weeks 21-24 (19 Nov—14 Dec): Residential <p><i>(Note: Dates listed are tentative and subject to change.)</i></p> ▪ Students will do the 3 blended (on-line) modules in their home country during weeks 7—18.
Delivery	<ul style="list-style-type: none"> ▪ This course consists of six modules: <ul style="list-style-type: none"> ○ Three are delivered in a blended mode, combining on-line

	<p>and face-to-face teaching; and</p> <ul style="list-style-type: none"> ○ Three are delivered entirely face-to-face at RELC. ▪ Learner Training is provided to familiarise learners with the system to be used for the online learning.
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Description of Modules

Module	Mode of delivery	Mode of Assessment
a) Practices and Principles for Teaching Grammar*	Face-to-Face	Continuous Assessment and Exam
b) Second Language Acquisition*	Face-to-Face	Continuous Assessment and Exam
c) Teaching Listening and Speaking	Blended	Continuous Assessment and Exam
d) Teaching Reading and Writing	Blended	Continuous Assessment and Exam
e) Language Assessment	Blended	Continuous Assessment and Exam
f) Language Curriculum Design and Implementation	Face-to-Face	Continuous Assessment and Exam

*Modules may be subject to change

The content of the modules are subject to change. Broadly, the following topics will be covered in the modules:

a) Practices and Principles for Teaching Grammar (Face-to-Face)*

This module prepares course participants to teach grammar in a wide variety of intra/international contexts. The status of English as a global language has prompted a shift in the ways in which English grammar is conceptualised, learned, and taught. In addition to introducing course participants to different conceptualisations of language/grammar, the module engages them in critical discussions on a variety of pedagogical principles and practices for teaching English language grammar. In light of these discussions, the module provides participants with an opportunity to design their own lesson plans, and assessment tasks that can potentially be implemented in their own teaching and learning contexts. The issues surrounding teaching grammar, and future directions for researching/teaching grammar are also discussed.

b) Second Language Acquisition (Face-to-Face)*

This is an interdisciplinary module that explores how people acquire bilingual or multilingual ability, and what happens in the process of their doing so. The exploration draws on theory and research from linguistics, psychology and sociology as well as the interrelated sub-disciplines and research areas (e.g. psycholinguistics, developmental psychology, sociolinguistics, linguistic anthropology and bilingual studies). The overall goal is to help course participants understand

the complexity of language acquisition and development, as well as acquire a framework for observing, explaining and evaluating the beliefs and assumptions underpinning learning and teaching practices, research reports and other writing about language learning.

c) Teaching Listening and Speaking (Blended)

This module is designed firstly to develop participants' understanding of the theoretical bases for the teaching of listening and speaking skills in an ESL/EFL classroom. It also gives focus on the types of micro-skills and strategies involved in listening and speaking and some of the issues and challenges involved in teaching these skills. The course will also critically examine current approaches to teaching listening and speaking skills and will incorporate a dimension of multimodality.

d) Teaching Reading and Writing (Blended)

This module deals with the principles, design and procedures in the teaching of reading and writing in ESL/EFL situations as well as in a multimodal world. The integration of theory and classroom practice will be achieved via journal writing, sample lesson plans and micro-teaching sessions. Key reading theories and writing approaches will be explored and discussed vis-à-vis the course participants' teaching and learning contexts. There will be a special focus on helping participants to make the transition from the traditional print-based literacy to multimodal-based literacy (reading and viewing, writing and representing) involving more than one mode of conveying meaning – spoken, written, visual, gestural and spatial.

e) Language Assessment (Blended)

This module introduces the basic theoretical principles related to language assessment. Course participants will have the opportunity to reflect on their own language assessment practice in relation to their teaching objectives. There will also be hands-on practice in the planning, designing, and grading of assessment related to receptive and productive language skills. Additionally, this module will explore the rationale for assessment for learning, and the key approaches in implementing such classroom-based assessment.

f) Language Curriculum Design and Implementation (Face-to-Face)

This module combines current language curriculum theory with hands-on application. Through lectures, group work discussions, readings, and classroom tasks and activities, course participants will become familiar with the many trends and challenges in language curriculum design and implementation

**Modules may be subject to change*

Course Requirements

To complete the course successfully, a candidate must:

- a) Obtain a pass in all modules;
- b) Satisfy face-to-face class attendance requirements; and
- c) Satisfy online mandatory course requirements in terms of the completion of forum postings, quizzes and assignments.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of a Blended Postgraduate Diploma in Applied Linguistics.

Admission Requirements

The requirements for admission to the programme are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates must meet the minimum language scores for any of the following:
 - IELTS: 6.5;
 - TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - GCE O Level English: B3 and above;
 - GCE A Level General Paper: C6 and above; or
 - Cambridge Advanced English (CAE): C and above
 - SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
 - STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
 - Malaysian University English test (MUET): Band 4 and above
 - CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
 - APTIS (all four macro skills) B2 and above

Without meeting any of the above, applicants are required to pass the RELC English selection test.

IT Requirements

As this is an online course, participants must ensure that they have the following minimum requirements being they can use the LMS program:

- Mozilla Firefox or Internet Explorer (IE) 8.0 internet browsers
- Desktop/Notebook PC minimum technical specifications:
 - CPU: Intel Core i3 (minimum)
 - Main memory: 2 GB (minimum)
 - Hard disk: 320GB
 - Webcam
- Internet speed: A minimum of 1 MB/sec
- Software specifications:
 - Desktop/Notebook Operating System: Windows 7, Vista or XP SP3
 - Adobe Flash Player 11 or later
 - Adobe Shockwave Player 11.5 or later
 - Sun Java TM 6 Update 23 or later
 - Cookies (activated)

- Microsoft Office (2003 upwards) or Open Office

Fees

a) Fee components

Description	Amount (in Singapore dollars)
Registration fee	\$64.20 (inclusive of GST)
Tuition fee	\$4,600.00 (inclusive of GST)

Students from outside Singapore are advised to subscribe to the Group Health Insurance Scheme at S\$53.50 per month (inclusive of GST), as medical costs in the event of illness can be very high.

Note:

- All fees are subject to change without notice;
- RELC does not accept any responsibility for accidents on journeys to and from Singapore or in Singapore, or for the loss of baggage and other personal belongings in transit or in Singapore;
- RELC will also not be responsible for taking out air, travel and personal accident insurance for students; and
- Students are expected to incur additional costs for miscellaneous learning materials.

b) Payment of fees

- The Registration Fee must be submitted together with the Application Form and supporting documents;
- Fees are payable before the commencement of the course;
- Cheques should be crossed and made payable to the **SEAMEO Regional Language Centre**; and
- An administration fee of S\$50.00 (inclusive of GST) will be imposed for cheques which are dishonoured.

c) Refund policy

- The registration fee is strictly non-refundable;
- Cancellation of enrolment must be made in writing;
- An Administration Fee of S\$160.50 (inclusive of GST) will be payable if the notice of cancellation / withdrawal is made less than 5 calendar days from the date on which the payment is received;
- Full course fees paid is non-refundable if the notice cancellation / withdrawal is made after 5 calendar days from the date on which the payment was received; and
- Withdrawals after the course has commenced will not be eligible for refund.

Application

Two copies of each of the following documents must be submitted:

- Application Form A238 (completed and endorsed)
- Medical Examination Form A228 (1 original and 1 copy)
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of current/valid IELTS or official TOEFL results certified by your institution (for applicants from non-English medium education systems)

The above documents should be returned to RELC by:

- (1) Email : sce@relc.org.sg ; and
- (2) Registered mail : Scholarships and Corporate Enterprise
SEAMEO Regional Language Centre (RELC)
30 Orange Grove Road
Singapore 258352
Republic of Singapore

Closing Date

The closing date for application is **28 February 2018**.

30 Orange Grove Road Singapore 258352 | Tel: (65) 6885 7886 | Fax: (65) 6734 2753