



Southeast Asian Ministers of Education Organization  
**Regional Language Centre**  
*Centre of Choice*

## COURSE INFORMATION 2018

**MA  
TESOL**

**Master of Arts in Teaching English to  
Speakers of Other Languages**

**26 Feb 2018**

–

**25 Feb 2019**

A one-year full-time programme jointly offered by the  
 Victoria University of Wellington, New Zealand and SEAMEO RELC

(Important: This document should be read by all applicants prior to completing the  
 application form for admission.)

### Programme Overview

<p><b>Aims</b></p>	<p>By the end of the programme, graduates should be able to:</p> <ul style="list-style-type: none"> <li>▪ Prepare and critically assess teaching materials;</li> <li>▪ Plan a programme of language study;</li> <li>▪ Account for individual differences and difficulties in language learning;</li> <li>▪ Monitor and assess learners' progress;</li> <li>▪ Advise teachers on effective procedures and interventions;</li> <li>▪ Read and evaluate research, theory and descriptions of classroom practice in language teaching; and</li> <li>▪ Plan and carry out their own small-scale empirical research studies.</li> </ul>
<p><b>Period and Nature of Study</b></p>	<ul style="list-style-type: none"> <li>▪ The programme will begin on 26 February 2018 and end on 25 Feb 2019. Students are required to attend 34 weeks of compulsory residential school:           <ul style="list-style-type: none"> <li>○ Weeks 1-34 (26 Feb – 19 Oct 2018): Residential</li> <li>○ Weeks 35-52 (22 Oct 2018 - 25 Feb 2019): On-line</li> </ul> <i>(Note: Dates listed are tentative and subject to change.)</i> </li> <li>▪ Students will complete the on-line courses in their home country during weeks 35–52.</li> <li>▪ It is a blended full-time one-year programme which consists of two face-to-face courses and two blended courses taught at RELC, and four on-line courses. Each course is worth fifteen points.</li> </ul>

## Description of Courses

---

Students are required to complete **eight** compulsory courses:

COURSE CODE/ TITLE	DESCRIPTION
LALS#512 Teaching and Learning Grammar	An analysis and evaluation of diverse pedagogical interventions intended to facilitate grammar acquisition, with a view to helping practitioners optimise their design of course materials and classroom activities.
LALS#515 Language Curriculum Design	The aim of this course is to familiarise students with the processes, issues and options of language course design and evaluation.
LALS#527 Teaching Young Learners	This course looks at the teaching of English to young learners in a second or foreign language context focusing on the development of a theoretical framework and understanding of how children learn a second/foreign language. The implications and applications will be related to individual teachers' classroom contexts.
LALS#519 Special Topic: Task-Based Language Teaching	Task-based language teaching (TBLT) has been extensively researched and adopted. This course draws on research and classroom perspectives to explore teaching through tasks. It covers the areas of task-based course design, methodology, and assessment as well as the design of tasks for beginners and children through to advanced learners and adults.
LALS#520 Learners and Second Language Learning	This course looks at the role of the learner and the effect of individual differences on second language learning. Issues such as learner motivation, affect, aptitude and learner response to feedback are explored.
LALS#528 Classroom-based Research for Language Teachers	The course focuses on the role of teachers as researcher who are seeking their classroom teaching/learning environment. It combines current reflective language teaching theory with the development of a hands-on action research plan.
LALS#525 Learner Autonomy & Learning Strategies	This course introduces the principles and practices associated with learner autonomy and learner strategies in language learning. A key emphasis will be placed on how the theories and research covered can be translated into classroom practice.
LALS#544 Discourse Analysis	Discourse is language in use. This course explores the analysis of discourse structure in spoken and/or written text, and considers applications in language teaching.

*Note: Courses are subject to change*

\*Guidelines (e.g. topic, length, format, etc.) for the preparation of assignments will be provided by the lecturers.



## Programme Requirements

---

To complete the programme successfully, a candidate must:

- a) Obtain a pass in all eight courses;
- b) Satisfy class attendance requirements; and
- c) Complete all on-line tasks, where applicable.

A programme participant whose progress has not been satisfactory may be required to terminate his/her candidature.

## Programme of Study

---

Programme participants must satisfactorily complete all eight courses as listed. Programme details are subject to change.

## Programme Award

---

The programme will lead to the award of a Master of Arts in Teaching English to Speakers of Other Languages conferred by the Victoria University of Wellington, New Zealand.

## Admission Requirements

---

The requirements for admission to the programme are:

- a) Bachelor's degree in Linguistics, English Language, Education or a language other than English (or another relevant degree);
- b) At least 2 years of professional experience in language education or other areas of applied linguistics;
- c) Postgraduate Diploma in Applied Linguistics conferred by SEAMEO RELC (those with equivalent qualifications will be considered on a case-by-case basis)

Applicants who do not meet this requirement would have to complete 4 additional on-line courses listed below:

<b>COURSE CODE / TITLE</b>	<b>DESCRIPTION</b>
LALS#510 Listening & Speaking in the Language Classroom	This course critically examines issues related to listening and speaking in the second language classroom. It draws on principles derived from second language acquisition research that can inform effective teaching practice in these areas.
LALS#522 Teaching & Learning Vocabulary	A study of vocabulary in language learning and teaching, including questions regarding selection, factors that influence incidental acquisition, strategies for deliberate learning and teaching, and assessment of vocabulary knowledge.
LALS#521 Language for Specific Purposes	A study of the theory and practice of developing courses for adult learners with specific professional or academic purposes for learning a

COURSE CODE / TITLE	DESCRIPTION
	language. In particular, the course examines ways of understanding the specific purposes in detail through analysis of target communication, and how learning opportunities relevant to that target should be selected and managed in particular contexts of learning.
LALS#524 Language Testing	A study of the design, development and analysis of language tests, especially for the purpose of assessing achievement or proficiency in a second language.

\*Courses are subject to change

- d) For students from non-English speaking backgrounds, an overall IELTS score of 6.5 with no sub-score below 6.0; or TOEFL 575 with (preferably) a TWE of 5; or 237 on the computer-based test; or 90 on the internet-based test with a minimum 20 in writing; or Pearson Test of English: minimum score of 65 (with a 'Communicative' score of not less than 58) is required

## Fees

### a) Fee components

Description	Amount
Registration fee	S\$128.40 (inclusive of GST)
Tuition fee	NZD\$20,116.00 <sup>#</sup> (inclusive of GST)

<sup>#</sup> Please note that fees are subject to change and candidates are required to pay the tuition fees in Singapore dollars at point of collection. The exchange rate chargeable would be determined by RELC.

Students from outside Singapore are advised to subscribe to the Group Health Insurance Scheme at S\$53.50 per month (inclusive of GST), as medical costs in the event of illness can be very high.

Note:

- All fees are subject to change at any time without notice;
- RELC does not accept any responsibility for accidents on journeys to and from Singapore or in Singapore, or for the loss of baggage and other personal belongings in transit or in Singapore;
- RELC will also not be responsible for taking out air, travel and personal accident insurance for students; and
- Students are expected to incur additional costs for miscellaneous learning materials.

### b) Payment of fees

- The Registration Fee must be submitted together with the Application Form and supporting documents;
- Fees are payable before the commencement of the course;
- Cheques should be crossed and made payable to the **SEAMEO Regional Language Centre**; and

- An administration fee of S\$50.00 (inclusive of GST) will be imposed for cheques which are dishonoured.

c) Refund policy

- The registration fee is strictly non-refundable;
- Cancellation of enrolment must be made in writing;
- An Administration Fee of S\$160.50 (inclusive of GST) will be payable if the notice of cancellation / withdrawal is made less than 5 calendar days from the date on which the payment is received;
- Full course fees paid is non-refundable if the notice cancellation / withdrawal is made after 5 calendar days from the date on which the payment was received; and
- Withdrawals after the course has commenced will not be eligible for refund.

## Application

---

Two copies of each of the following documents must be submitted:

- Application Form A238 (completed and endorsed)
- Victoria University of Wellington Application to Study as an International Student
- Medical Examination Form A228 (1 original and 1 copy)
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of your passport, certified by your institution
- Copies of current/valid IELTS or official TOEFL results certified by your institution (for applicants from non-English medium education systems)

The above documents should be returned to RELC by:

- (1) Email : [sce@relc.org.sg](mailto:sce@relc.org.sg) ; and
- (2) Registered mail : Scholarships and Corporate Enterprise  
SEAMEO Regional Language Centre (RELC)  
30 Orange Grove Road  
Singapore 258352  
Republic of Singapore

## Closing Date

---

The closing date for application is **4 October 2017**.

**30 Orange Grove Road Singapore 258352 | Tel: (65) 6885 7886 | Fax: (65) 6734 2753**